SURVEY ON ASPIRATIONS AND EXPECTATIONS OF HIGH SCHOOL STUDENTS

This questionnaire is part of a research project sponsored by the **European Research Council – Contract 295298 DYSMOIA**. It is very important that all answers be true. The information provided is confidential and it will be used for socio economic analysis only.

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Rating	
|___|___|___|	1 – No restrictions 2 - Incomplete 3 – Invalidated Comments:_____

Selected for checking?	Type of interview	Checking code	Rating	
1. Yes 2. No	1. Personal 2. Telephone	|___|___|___|	1 – No restrictions 2 - Invalidated 3 – Other Comments: _____	

Typing code	File code	Seq.
|___|___|___|	|___|___|___|	|___|___|___|

Interviewer code	Name of Interviewer
|___|___|___|	

School Code	School Name	Class	Shift
|___|___|		|___|___|	|___|___|

Student Code	Student Name	Student Phone Number
|___|___|		|___|___| |___|___|___|___| |___|___|___|___|
	Student Email:	

Student CPF [MANDATORY]	Student D.O.B	Student's Mother Name
|___|___|___|___|___|___|___|___|___|- |___|___|	|___|___| **/** |___|___| **/** |___|___|	

Student Address						
Type of Address						
1 Street	2 Avenue	3 Alley	4 Square	5 Highway	6 Road	7 Other
Address						
|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|						

Nº	Complement(apt., block, etc)
|___|___|___|___|___|	|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|___|

Neighborhood	City

Date of interview	Start time (hh:mm)	End time (hh:mm)
___ ___ / ___ ___ / 201 ___	___ ___ : ___ ___	___ ___ : ___ ___

SECTION 1 – SOCIOECONOMIC CONDITIONS

To start with, could you give me some information about your residence? These questions are helpful to better understand survey's results.

Q. 1. With whom do you live?

1) With your father and your mother
2) With your father only
3) With your mother only
4) With other relatives
5) Alone
6) With a roommate
7) Don't know/No answer

Q. 2. To better understand your profile, I would like to ask you about your family and yourself. Consider as family, your father (stepfather), your mother (stepmother), brothers and sisters.

BEWARE INTERVIEWER:

- Include father (stepfather), mother (stepmother), brothers, sisters <u>even if they are or not living with the respondent</u>.
- The student who is answering this survey must be the first one on the list!

	Q.2a	Q.2b	Q.2c	Q.2d	Q.2e
Nº	Identification	Gender	Age (in comp. years)	Colour or Race	Attending school?
	1. Respondent 2. Father/Stepfather 3. Mother/Stepmother 4. Brother/Sister	1. Male 2. Female		1. White 2. Black 3. "Pardo"(mix of races) 4. Asian (Japanese, Chinese, Korean background) 5. Brazilian native (Indigenous) 6. Don't know/ No answer	1. Yes 2. No 3. Don't know/ No answer
1	|___|	|___|	|___|___|	|___|	|___|
2	|___|	|___|	|___|___|	|___|	|___|
3	|___|	|___|	|___|___|	|___|	|___|
4	|___|	|___|	|___|___|	|___|	|___|
5	|___|	|___|	|___|___|	|___|	|___|
6	|___|	|___|	|___|___|	|___|	|___|
7	|___|	|___|	|___|___|	|___|	|___|
8	|___|	|___|	|___|___|	|___|	|___|
9	|___|	|___|	|___|___|	|___|	|___|
10	|___|	|___|	|___|___|	|___|	|___|
11	|___|	|___|	|___|___|	|___|	|___|
12	|___|	|___|	|___|___|	|___|	|___|

Q. 3.	What is approximately the total monthly income of your **parents/legal guardian,** including all sources such as wage, pension, retirement, welfare benefits, rentals etc. (minimum wage in effect as of Jan/2014)

1. Up to 1 minimum wage(R$ 724,00)
2. More than 1 up to 2 minimum wages(R$ 724,00to R$ 1.448,00)
3. More than 2 up to 3 minimum wages(R$ 1.448,00 to R$ 2.172,00)
4. More than 3 up to 5 minimum wages(R$ 2.172,00 to R$ 3.620,00)
5. More than 5 up to 10 minimum wages(R$ 3.620,00 to R$ 7.240,00)
6. More than 10 up to 15 minimum wages(R$ 7.240,00 to R$ 10.860,00)
7. More than 15 up to 20 minimum wages(R$ 10.860,00 to R$ 14.480,00)
8. More than 20 minimum wages(Greater than R$ 14.480,00)
9. Don't know/No answer

Q. 4.	What is the highest educational level your father/stepfather completed? How far did he study?

1) No education
2) Incomplete fundamental school
3) Complete fundametal school
4) Incomplete high school
5) Complete high school
6) Incomplete University/College
7) Complete University/College **INDICATE THE UNDERGRADUATE DEGREE (See CARD Nº 01) Q.4.a. |__|__|**
8) Don't know/No answer

Q. 5.	What is the highest education level your mother/stepmother completed? How far did she study?

1) No education
2) Incomplete fundamental school
3) Complete fundametal school
4) Incomplete high school
5) Complete high school
6) Incomplete University/College
7) Complete University/College **INDICATE THE UNDERGRADUATE DEGREE (See CARD Nº 01) Q.5.a. |__|__|**
8) Don't know/No answer

Q. 6.	Do you have brothers/sisters who attend/attended College/University?

1) Yes **(GO TO Q.7.)**
2) No **(GO TO Q.8., AT SECTION 2)**
3) Don't know/No answer **(GO TO Q.8., AT SECTION 2)**

INTERVIEWER: REQUEST INFORMATION FOR UP TO THREE BROTHERS/SISTERS (LIVING AT THE SAME RESPONDENT'S HOUSEHOLD OR NOT) IN ORDER OF AGE, THAT IS, FROM OLDEST TO YOUNGEST

Q. 7.	Regarding your brothers/sisters who attend/attended a University, could you provide some details?

Brother/Sister Nº 1

Q.7a Order number	**Q.7b**Undergraduate degree	**Q.7c**Did he/she obtain the undergraduate degree?
(See Q2)	(See Card Nº 01)	1) Yes, he/she obtained the degree
		2) No, he/she is still studying
		3) No, he/she left/gave up the degree
		4) Don't know/No answer

Brother/Sister Nº 2		
Q.7d Order number	**Q.7e** Undergraduate degree	**Q.7f** Did he/she obtain the undergraduate degree?
(See Q2)	(See Card Nº 01)	1) Yes, he/she obtained the degree
☐☐	☐☐	2) No, he/she is still studying
		3) No, he/she left/gave up the degree
		4) Don't know/No answer
		5) Not Applicable
Irmão/Irmã Nº 3		
Q.7g Order number	**Q.7h** Undergraduate degree	**Q.7i** Did he/she obtain the undergraduate course?
(See Q2)	(See Card Nº 01)	1) Yes, he/she obtained the degree
☐☐	☐☐	2) No, he/she is still studying
		3) No, he/she left/gave up the degree
		4) Don't know/No answer
		5) Not Applicable

SECTION 2 –SKILL AND EDUCATIONAL PERFORMANCE

In this section we would appreciate your cooperation to better understand your educational performance at school. To start with, could you give me some information on how you rate your performance at school compared to your classmates? These questions are helpful to understand survey's results and they are strictly confidential.

Q. 8. What kind of Elementary School did you complete?
1) Regular
2) Adult Education Program
3) Don't know/No answer

Q. 9. Where did you attend Elementary School?
1) All in public schools
2) Mostly in public schools
3) Mostly in private schools
4) All in private schools
5) Don't know/No answer

Q. 10. How many times did you fail during Elementary School?
1) None
2) Once
3) Twice or more
4) Don't know/No answer

Q. 11. Where did you take High School?
1) All in public schools
2) Mostly in public schools
3) Mostly in private schools
4) All in private schools
5) Don't know/No answer

Q. 12. How many times did you fail during High School?
1) None
2) Once
3) Twice or more
4) Don't know/No answer

Q. 13. Do you receive/Did you receive any financial aid/scholarship to study or to fund school fees **because of your educational performance**?
1) Yes
2) No
3) Don't know/No answer

Q. 14. Do you attend/have you ever attended preparatory courses for College Entrance (Vestibular/ENEM) (including attending courses or special classes offered by school)?

1) Yes**(GO TO Q.16)**

2) No **(GO AHEAD)**

3) Don't know/No answer (**GO TO Q.17**)

Q. 15. For what reason didn't you attend a preparatory course for College Entrance (Vestibular/ENEM)?

1) Because I considered myself prepared and I didn't need these courses

2) Because the education in my school is (or was) enough

3) Lack of financial resources

4) Other reasons

5) Don't know/No answer

6) Not Applicable

GO TO Q.17

Q. 16. How much is (was), approximately, the costs of the preparatory course for College Entrance (Vestibular/ENEM) (include attending courses or special classes offered by school)? **[INTERVIEWER: REQUEST AN ESTIMATE OF THE TOTAL COST IN REAIS (R$). IF THE COURSE IS FOR FREE, WRITE $ 0,00.]**

R$ |___|___|.___|___|___|,0|0|

1) Don't know/No answer

2) Not Applicable

Q. 17. Did you take ENEM?

1) Yes

2) No**(GO TO Q.20)**

3) Don't know/No answer**(GO TO Q.20)**

Q. 18. What was your last score at ENEM?

|___|___|___|___|

1) Don't know/No answer

2) Not Applicable

Q. 19. Have you ever participated in SISU?

1) Yes

2) No

3) Don't know/No answer

Q. 20. How many times did you take a University entrance exam (Vestibular)?

1) None

2) Once

3) Twice or more

4) Don't know/No answer

Now we would like to ask about your performance during Elementary and High School. Initially we will be interested in a general assessment, then in an assessment for each class taken during High School.

Q. 21. In general, how do you evaluate your educational performance during Elementary School?

1) Very good	4) Below average
2) Above average	5) Far below average
3) Average	6) Don't know/No answer

Q. 22. In general, how do you evaluate your educational performance during High School?

1) Very good	4) Below average
2) Above average	5) Far below average
3) Average	6) Don't know/No answer

Q. 23. In a more specific way, how do you evaluate your educational performance during your 3rd year of High School by subject?

Q.23a Mathematics	Q.23b Physics	Q.23c Chemistry	Q.23d Biology	Q.23e History	Q.23f Geography	Q.23g Portuguese
1. Very good	1. Very good	1. Very good	1. Very good	1. Very good	1. Very good	1. Very good
2. Above average	2. Above average	2. Above average	2. Above average	2. Above average	2. Above average	2. Above average
3. Average	3. Average	3. Average	3. Average	3. Average	3. Average	3. Average
4. Below average	4. Below average	4. Below average	4. Below average	4. Below average	4. Below average	4. Below average
5. Far below average	5. Far below average	5. Far below average	5. Far below average	5. Far below average	5. Far below average	5. Far below average
6. Don't know/No answer	6. Don't now/No answer	6. Don't know/No answer	6. Don't know/No answer	6. Don't know/No answer	6. Don't know/No answer	6. Don't know/No answer

Now we would like to better understand your study strategy and preparation for ENEM/VESTIBULAR.

Q. 24. Since when have you really started your preparation for ENEM/Vestibular?

1) Since the 1st year of High School	4) I haven't prepared myself
2) Since the 2nd year of High School	5) Don't know/No answer
3) Since the 3rd year of High School	

Q. 25. In the last months, how many hours, average per week, did you study both at home and in preparatory courses towards to ENEM/Vestibular **[INTERVIEWER: THE NORMAL PERIOD OF STUDY TIME AT SCHOOL SHOULD NOT BE COUNTED]**

|___|___|hours

Q. 26. Of these hours, how many hours did you study with other students? **[INTERVIEWER: THE NORMAL PERIOD OF STUDY TIME AT SCHOOL SHOULD NOT BE COUNTED AND THE ANSWER MUST BE LESS THAN OR EQUAL TO Q.25]**

|___|___|hours

SECTION 3 – FRIENDS/PEERS NETWORK EFFECTS AND REFERENCE GROUPS

In this section we would like to know more about those with whom you are related to, both within your family and outside it. We are mainly interested in those people with whom you interact daily. These people can have different degrees of intimacy/interaction with you, from family (parents, siblings, uncles, grandparents, cousins, etc.), to friends (neighbor, schoolmate, workmate, etc.), and people considered as acquaintances (neighbor, schoolmate, workmate etc.). To start with, could you give some information about your friends/peers from your school class as well as from your school in general?

To better understand your friend/peer network, I would like to ask you about those people who interact with you both in your school class and in your school in general. At school, both during lectures and breaks, you interact, that is, you talk, exchange ideas, discuss, give advice, listen to advice, perform school activities with students from your school class and from other school classes. Thinking about those students from your school class only, please, could you list up to 05 (FIVE) of your best friends?

(BEWARE INTERVIEWER: SHOW CARD Nº 2 WITH THE NAMES OF STUDENTS BELONGING TO THE RESPONDENT SCHOOL CLASS.)

Q. 27. Now think for a moment OF up to five friends and, for each of them, describe how these interactions occur during school time (both in lectures and during the break)?

Nº	Q.27a FRIEND number on the card	Q.27b Gender	Q.27c How long have you known this person?	Q.27d How many times a week do you interact during classes/break?	Q.27e How many times a week do you interact outside school?	Q.27f Since the beginning of this year, how often did you talk about what you would do after finishing High School?	Q.27g Since the beginning of this year, how often did you talk about which undergraduate degree you would take?	Q.27h Does he/she live in your neighborhood or near you?
		1. Male 2. Female	1. Up to 1 yr 2. From 1 to2 yrs 3. More than 2 yrs 4. Don't know/No answer	1. Once 2. Twice 3. Threeor more 4. Don't know/No answer	1. None 2. Once 3. Twice 4. Three or more 5. Don't know/No answer	1. None 2. Sometimes 3. Several times 4. Don't know/No answer	1. None 2. Sometimes 3. Several times 4. Don't know/No answer	1. Yes 2. No 3. Don't know/No answer
Q.27a1	|__||__|	Q.27b1|__|	Q.27c1|__|	Q.27d1|__|	Q.27e1|__|	Q.27f1|__|	Q.27g1|__|	Q.27h1|__|
Q.27a2	|__||__|	Q.27b2|__|	Q.27c2|__|	Q.27d2|__|	Q.27e2|__|	Q.27f2|__|	Q.27g2|__|	Q.27h2|__|
Q.27a3	|__||__|	Q.27b3|__|	Q.27c3|__|	Q.27d3|__|	Q.27e3|__|	Q.27f3|__|	Q.27g3|__|	Q.27h3|__|
Q.27a4	|__||__|	Q.27b4|__|	Q.27c4|__|	Q.27d4|__|	Q.27e4|__|	Q.27f4|__|	Q.27g4|__|	Q.27h4|__|
Q.27a5	|__||__|	Q.27b5|__|	Q.27c5|__|	Q.27d5|__|	Q.27e5|__|	Q.27f5|__|	Q.27g5|__|	Q.27h5|__|

*Now we would like to understand your interactions **outside school**. We are interested in knowing friends or peers with whom you interact in extracurricular occasions like parties, outings, studies at home, movies, beaches, clubs, meetings and or other places. Note that some friends or peers from school or outside school as well as relatives (cousins, uncles, nephews and others) can naturally appear in your list. So, thinking about those people you consider friend or peer, you could list up to five (05) as your best friends.*

Q. 28. Now think for a moment and answer, for each of the friends, how these relationships happen outside school.

	Q.28a	Q.28b	Q.28c	Q.28d	Q.28e	Q.28f	Q.28g	Q.28h	Q.28i
Nº	**FRIEND/RELATIVE** name	Gender	How long have you known this person?	Does/Did this person attend University or College?	Is this person your relative?	What kind of relationship?	How many times a week do you interact outside school?	Since the beginning of this year, how often have you talked about what you would do after finishing High School?	Since the beginning of this year, how often have you talked about which undergraduate degree you would take?
		1. Male 2. Female	1. Up to 1 yr 2. From 1 to 2 yrs 3. More than 2 yrs 4. Don't know/No answer	1. Yes 2. No 3. Don't know/No answer	1. Yes 2. No 3. Don't know/No answer	1. Uncle/Aunt 2. Cousin 3. Nephew/Nice 4. Other 5. Don't know/No answer 6. Not Applicable	1. Once 2. Twice 3. Three or more 4. Don't know/No answer	1. None 2. Sometimes 3. Several times 4. Don't know/No answer	1. None 2. Sometimes 3. Several times 4. Don't know/No answer
Q.28a1		Q.28b1|___|	Q.28c1|___|	Q.28d1|___|	Q.28e1|___|	Q.28f1|___|	Q.28g1|___|	Q.28h1|___|	Q.28i1|___|
Q.28a2		Q.28b2|___|	Q.28c2|___|	Q.28d2|___|	Q.28e2|___|	Q.28f2|___|	Q.28g2|___|	Q.28h2|___|	Q.28i2|___|
Q.28a3		Q.28b3|___|	Q.28c3|___|	Q.28d3|___|	Q.28e3|___|	Q.28f3|___|	Q.28g3|___|	Q.28h3|___|	Q.28i3|___|
Q.28a4		Q.28b4|___|	Q.28c4|___|	Q.28d4|___|	Q.28e4|___|	Q.28f4|___|	Q.28g4|___|	Q.28h4|___|	Q.28i4|___|
Q.28a5		Q.28b5|___|	Q.28c5|___|	Q.28d5|___|	Q.28e5|___|	Q.28f5|___|	Q.28g5|___|	Q.28h5|___|	Q.28i5|___|

SECTION 4 – SOURCES OF INFORMATION

In this section, we would like to get some description of the possible sources of information you might have acquired to help deciding about your academic and professional future.

Q. 29. During the last <u>six months</u>, how often did you talk or seek help/information on issues related to what you would do with your academic and professional life after High School?

1.	None	3.	Twice	5.	Don't know/No answer
2.	Once	4.	Three times or more	6.	Not Applicable

Q.29a	Parents (father, mother, stepfather, stepmother, legal guardian)	|___|
Q.29b	Brothers, sisters	|___|
Q.29c	Cousins, uncles, aunts, other relatives	|___|
Q.29d	School friends	|___|
Q.29e	Other friends	|___|
Q.29f	Teachers from your school	|___|
Q.29g	Professionals (educational/professional advisor, counselor, others)	|___|
Q.29h	Internet (except Social Medias)	|___|
Q.29i	Books and magazines	|___|
Q.29j	Visits to Universities	|___|
Q.29k	University Professors	|___|
Q.29l	University students	|___|
Q.29m	Career expo	|___|
Q.29n	Social medias	|___|

Q. 30. How do you evaluate the quality of information obtained when you talked or sought help/information on issues related to what you would do with your academic and professional life after High School? <u>That is, in your opinion, talking to those people and/or obtaining information from those sources let you in what situation regarding what you would do after High School?</u>

[INTERVIEWER DO NOT CONSIDER THOSE WHO ANSWERED 1, 5 OR 6 ON Q.29.]

1.	In the same situation	3.	Much more informed	5.	Not Applicable
2.	More informed	4.	Don't know/No answer		

Q.30a	Parents (father, mother, stepfather, stepmother, legal guardian)	|___|
Q.30b	Brothers, sisters	|___|
Q.30c	Cousins, uncles, aunts, other relatives	|___|
Q.30d	School friends	|___|
Q. 30e	Other friends	|___|
Q. 30f	Teachers from your school	|___|
Q. 30g	Professionals (educational/professional advisor, counselor, others)	|___|
Q. 30h	Internet (except Social Medias)	|___|
Q. 30i	Books and magazines	|___|
Q. 30j	Visits to Universities	|___|
Q. 30k	University Professors	|___|
Q. 30l	University students	|___|
Q.30m	Career expo	|___|
Q.30n	Social medias	|___|

Q. 31. As to your parents (father, stepfather, mother, stepmother, legal guardian), during the last **six months**, did they encourage or discourage you to take the following decisions:

1. Discouraged	3. Encouraged
2. Never talked about it	4. Don't know/No answer

Q.31a1	Going to a Technology College (02 yrs)	|___| Q.31a2 What course? |___|___|(See card N° 03)
Q.31b1	Taking a University degree	|___| Q.31b2 What course? |___|___|(See card N° 01)
Q. 31c	Finishing High School and looking for a job	|___|
Q. 31d	Serving in the Armed Forces	|___|
Q. 31e	Finishing High School and getting married	|___|
Q. 31f	Finishing High School and helping with household chores	|___|

Q. 32. Regarding your friends from school or others friends, during the last six months, did they encourage or discourage you to take the following decisions:

1. Discouraged	3. Encouraged	5. Not Applicable
2. Never talked about it	4. Don't know/No answer	

Q.32a1	Going to a Technology College (02 yrs)	|___| Q.32a2 What course? |___|___|(See card N° 03)
Q. 32b1	Taking a University degree	|___| Q.32b2 What course? |___|___|(See card N° 01)
Q. 32c	Finishing High School and looking for a job	|___|
Q.32d	Serving in the Armed Forces	|___|
Q. 32e	Finishing High School and getting married	|___|
Q. 32f	Finishing High School and helping with household chores	|___|

Q. 33. Regarding your teachers at school, during the last six months, did they encourage or discourage you to take the following decisions:

1. Discouraged	3. Encouraged
2. Never talked about it	4. Don't know/No answer

Q.33a1	Going to a Technology College (02 yrs)	|___|Q.33a2 What course? |___|___|(See card N° 03)
Q. 33b1	Taking a University degree	|___| Q.33b2 What course? |___|___|(See card N° 01)
Q. 33c	Finishing High School and looking for a job	|___|
Q. 33d	Serving in the Armed Forces	|___|
Q. 33e	Finishing High School and getting married	|___|
Q. 33f	Finishing High School and helping with household chores	|___|

Q. 34. Regarding you brothers or sisters, during the last six months, did they encourage or discourage you to take the following decisions:

1. Discouraged	3. Encouraged	5. Not Applicable
2. Never talked about it	4. Don't know/No answer	

Q.34a1	Going to a Technology College (02 yrs)	|___|Q.34a2 What course? |___|___|(See card N° 03)
Q.34b1	Taking a University degree	|___| Q.34b2 What course? |___|___|(See card N° 01)
Q. 34c	Finishing High School and looking for a job	|___|
Q. 34d	Serving in the Armed Forces	|___|
Q. 34e	Finishing High School and getting married	|___|
Q. 34f	Finishing High School and helping with household chores	|___|

SECTION 5 – EDUCATIONAL CHOICES

In this section, could you give us some information about your preferences regarding the characteristics (attributes) of the undergraduate degree you intend to take? These questions are helpful to better understand the results of the survey.

Q. 35. What do you intend to do after High School?

1) Studying only
2) Working and studying
3) Working only

4) Other activities than working or studying
5) Don't know/No answer

To better understand your preferences, I would like to ask you about the ideal characteristics of an undergraduate degree (Technology College or University), <u>even if you do not want to attend a University</u>. You should keep in mind that when choosing an undergraduate degree, many aspects of the program itself are important, but also the university structure and location. We call "set of attributes" all these features that are important (at a lesser or greater degree) to determine your choice of undergraduate degree. You should use the following scale:

Almost irrelevant	Unimportant	Important	Very important	Extremely important
1	2	3	4	5

[ATTENTION INTERVIEWER, SHOW CARD Nº 4]

Q. 36. Please, using the scale of preferences, how do you evaluate the importance of the following attributes (course, university and location) of an undergraduate program?

Attributes		Scale Don't know/No answer
36a	Course duration	|___|
36b	Expenses (tuition fees, books, food, rent, etc.)	|___|
36c	Availability of official financial aid (private or public)	|___|
36d	Distance from University/College	|___|
36e	The undergraduate program has good reputation	|___|
36f	Graduates at University get good jobs	|___|
36g	University infrastructure (buildings, laboratories, equipment and others)	|___|
36h	Identification with the course, i.e., I think "I was born to do this"	|___|
36i	Course competition/Cut-off score	|___|
36j	Adaptation to my academic skills	|___|
36k	Wage paid for those who graduated on the course	|___|
36l	Academic requirements for the course	|___|
36m	Your parents' opinion regarding the course/University	|___|
36n	Your teachers' (advisors') opinion regarding the course/University	|___|
36o	Your friends' opinion s regarding the course/University	|___|
36p	Your parents took the same course/University	|___|
36q	Your friends plan to choose the same course	|___|

Q. 37. What is the maximum educational level you intend to get?

1) High School **(GO TO SECTION 6)**
2) Complete Undergraduate Course (Technology College – 02 years) **(GO TO SECTION 6)**
3) Complete Undergraduate Course (University)
4) Graduate Program (Master Degree/PhD)
5) Don't know/No answer **(GO TO SECTION 6)**

Q. 38. Please, think about the choice of undergraduate degree you will make. A choice may be described by two factors, i.e., the field and the University. We would like you to classify at least two courses in order of preference, from the most preferred to the least preferred. Do you have a **first option**?

1) No **(END OF SECTION)**
2) Yes**(CONTINUE)**
3) Don't know/No answer**(END OF SECTION)**

Q. 39. Please, tell us what the name of the course and University of your **first option**?

Q.39.a. Course**(See Card Nº 1)**: |___||___|

Q.39.b. University**(See Card Nº 5)**: |___||___|

Next, we will ask about the chances that some events can occur (probability). The chance that any event occur (probability) is measured on a scale ranging from 0% up to 100%.

Q. 40. Using numeric values, what is the chance (probability) that you are approved/accepted in your first option?

|___|___|___|%

Q. 41. We would like to ask you about the strategies to get information regarding your first option. How often did you get information on you first option in the last six months?

1) Never
2) Rarely
3) Sometimes
4) Often
5) Very often

Q. 42. Do you have a second option for an undergraduate course?

1) No **(END OF SECTION)**
2) Yes **(CONTINUE)**
3) Don't know/No answer **(END OF SECTION)**

Q. 43. Please, tell us what the name of the course and university of your second option is?

Q.43.a. Course**(See Card Nº 1)**: |___||___|

Q.43.b. University**(See Card Nº 5)**: |___||___|

Q. 44. Using numeric values, what is the chance (probability) that you are approved/accepted in your second option?

|___|___|___|%

Q. 45. We would like to ask you about the strategies to get information regarding your second option. How often did you get information on you second option in the last six months?

1) Never
2) Rarely
3) Sometimes
4) Often
5) Very often

The Brazilian Federal Government introduced a system of quotas, which reserves seats in all courses in federal universities for students who have fully attended public High Schools or who have come from poor families or even who are in accordance with the criteria of colour or race.

Q. 46. Are you aware on the existence of this system?

1) Yes
2) No
3) Don't know/No answer

Q. 47. Do you intend to use this system?

1) Yes
2) No
3) Maybe
4) Don't know/No answer

SECTION 6: PREFERENCES AND EXPECTATIONS ON UNDERGRADUATE COURSE AND LABOUR MARKET

Now I would like to ask you about various aspects of your preferences regarding your future career after high school as well as your expectations over future earnings on labour market in the career you intend to follow, using probability evaluations described in the last section. You may answer even if you do not want to go to university.

Q. 48. Suppose you would finished High School and would not study anymore. What is the probability (0% to 100%) that you would be employed at age 30?

|___|___|___|%

If Don't know/No answer ->99999

If Not Applicable- >88888

Q. 49. Now, suppose you would finished High School, would not study anymore and <u>you would be working at age 30</u>. How much do you think is the maximum you would be earning per month on that job?

|___|___|.___|___|___|,0|0| (VALOR_MAX$_{EM}$)

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 50. How much do you think is the minimum you would be earning per month on that job?

|___|___|.___|___|___|,0|0| (VALOR_MIN$_{EM}$)

If Don't know/No answer -> 99999

If Not Applicable - >88888

ATTENTION INTERVIEWER

Calculate VALOR_MEDIO$_{EM}$ = (VALOR_MAX$_{EM}$ + VALOR_MIN$_{EM}$)/2

Ignore cents
In case the student has answered either VALOR_MAX$_{EM}$ or VALOR_MIN$_{EM}$ (but not both), VALOR_MEDIO$_{EM}$ assumes:

0,5 * VALOR_MAX$_{EM}$
2,0 * VALOR_MIN$_{EM}$

Q. 51. Still regarding that job you would be working at age 30, what is the probability of earning at least a wage of R$ VALOR_MEDIO$_{EM}$?

|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

ATTENTION INTERVIEWER

ONLY THOSE WHO FILLED IN A FIRST OPTION FOR AN UNDERGRADUATE DEGREE IN Q.39 SHOULD ANSWER.

FOR THOSE WHO DID NOT FILLED IN A FIRST OPTION <u>GO TO Q.60.</u>

[INTERVIEWER READS Q.39 AND REMINDS THE RESPONDENT HIS/HER FIRST OPTION CHOSEN DEGREE]

Q. 52. Suppose you would complete your **first option o**f undergraduate degree and would not study anymore. What is the probability (0% to 100%) that you would be employed at age 30?

|___|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 53. Now, suppose you would complete your undergraduate course **(1st option)**, would not study anymore and <u>you would be working at age 30</u>. How much do you think is the maximum you would be earning per month on that job?

|___|___|.___|___|___|,0|0| (VALOR_MAX$_{SUP}$)

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 54. How much do you think is the minimum you would be earning per month on that job?

|___|___|.___|___|___|,0|0| (VALOR_MIN$_{SUP}$)

If Don't know/No answer -> 99999

If Not Applicable - >88888

ATTENTION INTERVIEWER

Calculate VALOR_MEDIO$_{SUP}$ = (VALOR_MAX$_{SUP}$ + VALOR_MIN$_{SUP}$)/2

Ignore cents
In case the student has answered either VALOR_MAX$_{EM}$ or VALOR_MIN$_{EM}$ (but not both), VALOR_MEDIO$_{EM}$ assumes:

0,5 * VALOR_MAX$_{SUP}$
2,0 * VALOR_MIN$_{SUP}$

Q. 55. Still regarding that job you would be working at age 30 (assuming you would finish your **1st option** for undergraduate degree), what is the probability of earning at least a wage of R$ VALOR_MEDIO$_{SUP}$?

|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

ATTENTION INTERVIEWER

ONLY THOSE FILLED IN A SECOND OPTION FOR AN UNDERGRADUATE DEGREE IN Q.43 WOULD ANSWER.

FOR THOSE WHO DID NOT FILLED IN A SECOND OPTION GO TO Q.60.

[INTERVIEWER READS Q.43 AND REMINDS THE RESPONDENT THE CHOSEN DEGREE AS SECOND OPTION]

Q. 56. Suppose you would finish your **second option** of undergraduate degree and would not study anymore. What is the probability (0% to 100%) that you are employed at age 30?

|___|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 57. Now, suppose you would finish your undergraduate degree **(2nd option – Q. 43)**, would not study anymore and you would be working at age 30. How much do you think is the maximum you would be earning per month on that job?

|___|___|.___|___|___|,0|0| (VALOR_MAX$_{SUP}$)

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 58. How much do you think would be the minimum you would be earning per month on that job?

|___|___|.___|___|___|,0|0| (VALOR_MIN$_{SUP}$)

If Don't know/No answer -> 99999

If Not Applicable - >88888

ATTENTION INTERVIEWER

Calculate VALOR_MEDIO$_{SUP}$ = (VALOR_MAX$_{SUP}$ + VALOR_MIN$_{SUP}$)/2

Ignore cents
In case the student has answered either VALOR_MAX$_{EM}$ or VALOR_MIN$_{EM}$ (but not both), VALOR_MEDIO$_{EM}$ assumes:

0,5 * VALOR_MAX$_{SUP}$
2,0 * VALOR_MIN$_{SUP}$

Q. 59. Still regarding that job you would be working at age 30 (assuming you would finish your **2nd option** for undergraduate degree), what is the probability of earning at least a wage of R$ VALOR_MEDIO$_{SUP}$?

|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

Now we would like to know your expectations about your score in the next ENEM you will participate. The following questions are about the probability that you get a score greater than or equal to some threshold values in ENEM. Answers must be numeric in integer values from 0% up to 100%.

To give you a better idea, according to MEC the highest and lowest scores on ENEM for Mathematics and Technologies in 2013 were 971.5 and 322.4, respectively, and for Human Science were 888.7 and 299.5, respectively.

Q. 60. Regarding ENEM, what is the probability that you would get an overall score equal or higher than **350** scores?

|___|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 61. Regarding ENEM, what is the probability that you would get an overall score equal or higher than **500** scores? (**Note that the value of your answer must be lower than the previous answer**)

|___|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 62. Regarding ENEM, what is the probability that you would get an overall score equal or higher than **700** scores? (**Note that the value of your answer must be lower than the previous answer**)

|___|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

Q. 63. Regarding ENEM, what is the probability that you would get an overall score equal or higher than **850** scores? (**Note that the value of your answer must be lower than the previous answer**)

|___|___|___|%

If Don't know/No answer -> 99999

If Not Applicable - >88888

SECTION7 – GENERAL INFORMATION

The next questions deal with your daily routine or episodes that occurred concerning you or your relatives. Details about your preparation for ENEM/VESTIBULAR and aspects related to events that might have influenced or are influencing your preparation for ENEM/VESTIBULAR are very important factors. With that information we can better understand what happen to students at the end of High School.

Q. 64. Currently, do you work or are you looking for a job?

1) Yes, I work
2) I do not work but I am looking for a job
3) I am not looking for a job
4) Don't know/No answer

Q. 65. Now I would like to know what is approximately **your** total monthly income, adding all sources such as monthly allowance, wage, welfare benefits, rentals, odd jobs etc. (minimum wage in effect as of Jan/2014)

1. Have no income
2. Up to 1 minimum wage (R$ 724,00)
3. More than 1 up to 2 minimum wage (R$ 724,00 to R$ 1.448,00)
4. More than 2 up to 3 minimum wage (R$ 1.448,00 to R$ 2.172,00)
5. More than 3 (greater than R$ 2.172,00)
6. Don't know/No answer

Now come questions about aspects related to facts that might have influenced or are influencing your preparation for ENEM/VESTIBULAR. Please, take a while to think about it, since we would like to describe those facts that really caused an emotional impact on you.

Q. 66. In the last **24 months**, any of the following events occurred with your or anyone in your family?

1) Yes
2) No
3) Don't know/No answer

Q.66a	Your family had to move out from a city or state	|___|
Q.66b	A very close relative of yours (father, mother, brother/sister, grandfather/grandmother) passed away	|___|
Q.66c	Your parents got divorced	|___|
Q.66d	Your father or your mother was unemployed for more than 03 (three) months	|___|
Q.66e	You got a serious illness or accident that left you in a hospital/at home for more than 60 days	|___|
Q.66f	You got married	|___|
Q.66g	You became a father/mother	|___|
Q.66h	Your father/mother received a large sum of money (inheritance, lottery, gambling etc.)	|___|
Q.66i	You got a scholarship, award etc.	|___|
Q.66j	You broke up with your boyfriend/girlfriend	|___|
Q.66h	You switched schools	|___|

Q. 67. I would like you to recall whom you consider your best teacher or advisor in the last 05 (five) years. Which subject was he/she teaching?

1) Mathematics
2) Physics
3) Chemistry
4) Biology
5) History
6) Geography
7) Portuguese
8) Foreign class (English, Spanish, others)
9) Another subject
10) Don't know/No answer

Q. 68.	I would like you to think about your appearance in general and provide, approximately, the following measures:

Q.68.a. How much do you weigh? |__|__|__| kg

Q.68.b. How tall are you? |__|,|__|__| cm

If Don't know/No answer -> 99999

Q. 69.	I would like you to think about your health and <u>physical and mental</u> disposition for school activities. In general, how do you consider your health and disposition?

1)	Very good	4)	Under average
2)	Above average	5)	Poor
3)	Average	6)	Don't know/No answer

Q. 70.	In your opinion, did your parents try to influence you to choose the same undergraduate degree as theirs?

1)	Yes, my father did	4)	My parents did not
2)	Yes, my mother did	5)	Don't know/No answer
3)	Yes, both of them did	6)	Not Applicable

Now, to improve our understanding on how you behave in situations that may be considered risky, I would like to know your opinion about them. Use the following scale of probability

1. Not likely to occur	2. Very little likelihood to occur	3. Unlikely to occur	4. Moderate probability to occur
5. Very likely to occur	6. Very much likely to occur	7. Certainly to occur	

SHOW CARD Nº 6

Q. 71.	For each of the following statements, indicate the probability (chance) to perform each activity:

Q.71a	Lending to a relative a monetary amount equal to R$ 300,00	|__|
Q.71b	Cheating in an exam	|__|
Q.71c	Being in a car without a seatbelt	|__|
Q.71d	Driving a car or motorcycle without a driving license	|__|
Q.71e	Lending to a friend a monetary amount equal to R$ 300,00	|__|
Q.71f	Practicing any risky sport (parachutes, bungee jumping, etc)	|__|
Q.71g	Wear skimpy or unconventional clothes	|__|
Q.71h	Taking an exam with no preparation	|__|
Q.71i	Having sexual relations without protection	|__|
Q.71j	Admitting that your preferences are different from your friends' preferences	|__|

Q. 72.	**[INTERVIEWER: THIS IS A SUBJECTIVE QUESTION]** What events do you think may have affected your choice as to what to do after finishing high school, as well as what kind of undergraduate degree to choose? Please list up to 03 (three) events.

Event 1: _____

Event 2: _____

Event 3: _____